Hannah Porter

NCIDQ, LEED Green Associate, WELL AP

405-812-4545 hannahb57788@gmail.com middleschooldesignthesis.com

ABOUT ME

Hello! I am very driven and passionate about things I love, which include design, and teaching. My masters thesis was a study on how school environments impact motivation for gifted and talented students. I love seeing how design can truly impact the lives of everyone that interacts with a space. Thank you for taking the time to look through my resume.

EDUCATION

University of Oklahoma

Norman, OK - December 2021 - 4.00 GPA Master of Science in Interior Design CIDA Accredited

Harding University

Searcy, AR - May 2020 - 3.94 GPA BFA Interior Design, CIDA Accredited Minor in Mathematics

Harding University in Greece

Porto Rafti, Greece - May-August 2018 Traveled throughout Greece, Cyprus, Israel Italy, Spain, Portugal, the UK, and France

SKILLS

Revit	•••••
SketchUp	••0000
Enscape	$\bullet \bullet \bullet \circ \circ \circ$
Adobe Photoshop	••••
Adobe InDesign	•••••
Adobe Illustrator	•••••
Microsoft Word	•••••
Microsoft PPT	•••••
Bluebeam	••••

AWARDS

Girl Scout Gold Award- 2016 LEED Green Associate certification - 2018 WELL AP certification - 2019 NCIDQ certification - 2023

ACTIVITIES

Plan, execute, and coordinate VBS

Assist in organizing EWES girls camp
Coordinate a young adults group at my church
Volunteer at many local schools for various needs

WORK EXPERIENCE

Interior Design Associate at LWPB | an LDG Company Norman, OK - December 2021-Present (full-time) May 2021-December 2021 (intern)

Experiences

- developed finish schemes for various Oklahoma schools
- performed facility assessments
- space planned new gyms, libraries, and ancillary school spaces
- designed an interactive sensory hallway for elementary students
- conducted multiple client meetings
- created construction document sets for large scale projects
- performed construction administration for interiors
- attended A4LE conference in 2022
- organized and scheduled office events and rep meetings

Adjunct Professor for Harding University Remote - August 2021-Present

Experiences

- taught 2 semesters of Revit where students learned how to use Revit from basic functions to creating renderings and a set of construction documents
- taught 1 semester of Building Systems and Codes where students learned the IBC, NFPA, ADA, and IEQ guidelines
- created all curriculum for each class
- met with classes through Zoom
- assisted students outside of class time
- graded all assignments and projects

Developed Skills

- graphic design
- computer rendering
- facility assessments
- specialty space planning
- Interactive design
- presenting to clients
- large scale construction documents
- construction administration process
- promoting positive office culture

Developed Skills

- verbal communication
- online tech assistance
- academic guiding
- interactions with students
- developing curriculum
- assessing student abilities and skill development
- deeper understanding of Revit and Codes
- refining curriculum to meet student needs

Interior Design Intern at REES Associates Oklahoma City, OK - May 2019-July 2019, July 2020-May 2021

Experiences

- ordered and organized materials library
- created interiors template for projects
- designed themed bunk rooms solo
- attended and presented at meetings
- completed small scale projects
- assisted designers as needed

Developed Skills

- organization
- Revit
- schematic design
- presenting to clients
- becoming familiar with the full design process